

## Collaborative Annotation Activity

Setup: Students separate for individual work.

1. Whole class instructions.

Students begin by looking at the [Frost Example](#) to see what type of annotations they are expected to make.

2. Individual work.

All students are given a copy of the [Article](#).

They make annotations as they read the article as done in the sample.

Setup: Students in groups of 3-5.

3. Group work.

After an adequate amount of time is given to make annotations the students are put into their groups to share their remarks on the article. One student's paper from the group is selected as the group paper and all of the other group members add their most important remarks to that one.

4. Class discussion.

Students share their remarks and classmates reflect and comment on them.

Group work turned in at the end of the lesson.